

CURRICULUM VITAE

MARY CATHERINE NINO BREEN

Spring, 2018

Education

Ed.D.	2009	Educational Leadership	Stephen F. Austin State University
M.A.	2003	English	Stephen F. Austin State University
B.A.	1997	English with Honors	The University of Texas at Austin

Dissertation

Title: *Viceversas de una sola direccion: Existential phenomenological inquiry of immigrant experience and the ESL classroom*

Date: 2009

Chair: Dr. Patrick M. Jenlink

Professional Teaching Certification, Texas

English, 6-12

Reading, 6-12

English Language Arts, 6-12

Social Studies Composite, 6-12

EC-12 Special Education EC-12

ESL Supplemental, EC-12

Dance, 6-12

Physical Education, 6-12

Principal, EC-12

Professional Development and Appraisal System

Instructional Leadership Development

Employment

2018-Present	Executive Director Academic Success Center Sam Houston State University, Huntsville, Texas
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2016-2018	Associate Professor, Tenured Department of Secondary Education and Educational Leadership Secondary Education College of Education Stephen F. Austin State University, Nacogdoches, Texas
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2011-2016	Assistant Professor Department of Secondary Education and Educational Leadership
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	Secondary Education College of Education Stephen F. Austin State University, Nacogdoches, Texas
2011-2016	Principal Investigator, CONFIANZA Department of Secondary Education and Educational Leadership College of Education Stephen F. Austin State University, Nacogdoches, Texas
2009-2018	Graduate Faculty Member Stephen F. Austin State University, Nacogdoches, Texas
2008-2011	Adjunct Faculty Department of Secondary Education and Educational Leadership Secondary Education College of Education Stephen F. Austin State University, Nacogdoches, Texas
2007-2011	Associate Director English Language Acquisition Center for Excellence (ENLACE) College of Education Stephen F. Austin State University, Nacogdoches, Texas
2005-2007	Team Leader Nacogdoches High School Ninth Grade Academy Nacogdoches Independent School District Nacogdoches, Texas
2003-2007	High School Instructor in English IV, English AP Literature, Sheltered English IV/ESL, World History, Government, Physical Education Nacogdoches Independent School District Nacogdoches, Texas
2001-2003	Graduate Teaching Assistant Department of English College of Liberal Arts Stephen F. Austin State University, Nacogdoches, Texas
2001-2003	Writing & English/ESL Tutor Academic Assistance and Resource Center Stephen F. Austin State University, Nacogdoches, Texas
1999-2000	High School Instructor in English II & IV, Geography Rusk Independent School District Rusk, Texas

1998-1999 Middle School Instructor in English/Language Arts
Beaumont Independent School District
Beaumont, Texas

1998 Middle School Instructor in English/Language Arts,
Fort Bend Independent School District
Missouri City, Texas

TEACHING

Secondary Education Curriculum and Instruction Courses Taught at Stephen F. Austin State University

Undergraduate

SED 370 Introduction to Pedagogy
SED 370 Sociopolitical and Historic Perspectives in American Education
SED 371 Learner-Centered Curriculum, Assessment, and Instruction
SED 372 Reading and Information Literacy
SED 372 Disciplinary Literacy
SED 450 Diversity in a Learner-Centered Environment
SED 450 L Diverse Classroom Lab

Graduate

SED 553 Teacher Leadership and Mentoring
SED 543 The Professional Educator
SED 525 Classroom Management and Professional Responsibilities
SED 523 Responding to Ethical and Legal Issues of Diversity in Education
SED 522 Curriculum, Instruction, and Assessment

Other Courses Taught at Stephen F. Austin State University

Undergraduate

SFA 101 Freshman Seminar
ENG 131 Rhetoric and Composition
ENG 132 Research and Argument

Workshops for TExES Certification Preparation

English as a Second Language (ESL) Supplemental/Bilingual Teacher Education Exam
Professional Pedagogy and Responsibilities (PPR) Exam

Doctoral Dissertations:

Lopez Coleman, Martha. (December, 2016). *What Does Unschooling Look Like?: A Portraiture of Four Unschooling American Families*. Role: Committee Member.

Comprehensive Exam Committees:

Thorn, Alison. (May, 2012). Human Sciences. Master's Comprehensive Exam. Role: Committee Member, Evaluator.

SCHOLARSHIP/CREATIVE ACHIEVEMENTS

Refereed Publications or Other Creative Achievements

Book Chapters:

Breen, M. C. (In press). Entangled in a complex web of power: Ethico-political dilemmas involving immigrant students. In P. M. Jenlink (Ed.). *Ethics and the educational leader: A casebook of ethical dilemmas*. Lanham, MD: Rowman & Littlefield Publishing.

Breen, M.C. (2016). Measuring dispositions in online educator preparation programs. In S. Hendricks & S. Bailey (Eds.). *Preparing educators for online learning: A careful look at the components and how to assess their value*. Lanham, MD: Rowman & Littlefield.

Breen, M. C. (2014). Teacher identity and intersubjective experience. In P. M. Jenlink (Ed.), *Teacher identity and the struggle for recognition: Meeting the Challenges of a Diverse Society*. Lanham, MD: Rowman & Littlefield.

Breen, M. C. (2014). From *as if* to *what if*: Interrogating power, agency, space, and self in the feminized position of teacher. In P. M. Jenlink (Ed.), *Teacher identity and the struggle for recognition: Meeting the Challenges of a Diverse Society*. Lanham, MD: Rowman & Littlefield.

Books:

Alford, B. & **Niño, M.C.** (2011). *Leading academic achievement for English language learners: A guide for principals*. Thousand Oaks, CA: Corwin.

Refereed Journal Articles:

Breen, M.C. (2017). The master's tools: Revealing doxic foundations and (re)imagining complexity to position future teachers as agentic selves. *Teacher Education & Practice*, 30(2).

Breen, M.C. (2016). There is honor among thieves: (Re)teaching Dewey's democratic ideal in the neoliberal era. *Teacher Education & Practice*, 29(3), 459-475.

Niño, M. C. (2012). Challenging pre-service teacher perspectives: Immigration, equitable opportunity, and advocacy. *Teacher Education & Practice*, 25(4), 521-535.

Olson-Beal, H., **Niño, M.C.** et al. (2011). A layered approach to coaching in a school-university partnership: The professional development school as a vehicle for instructional improvement for English language learners. *Texas ATE Forum*, 1, 52-62.

Niño, M.C. et al. (2007). The influence of a doctoral program on growth as a scholar-practitioner leader: Listening to the voices of graduates. *Scholarly Partnerships EDU*, 2(2), 38-57.

Refereed Conference Papers and Other Reviewed Presentations:

Breen, M.C. (2017). #likeagirl: Out-of-school lessons from pedagogical thirdspace roller derby learning communities. Peer-reviewed paper presented in session: *Micro-analyses of the context of teaching and learning*, Division G at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX, April 27-May 1.

Breen, M.C. (2016). There is honor among thieves: (Re)teaching Dewey's democratic ideal in the neoliberal era. John Dewey Society Centennial Conference on Democracy & Education, Washington, DC, April 7-9.

Breen, M.C., Olson-Beal, H., Johnson, R. (2016). Barrio Writers: Engaging and empowering teens through creative writing, higher education, and cultural arts. Annual conference of the Association of Teacher Educators (ATE), Chicago, IL February 13-February 16.

Niño, M.C., (2013). Common Core and the Arts. Using Metacognitive Modeling with Performing Arts Candidates in Disciplinary Literacy Courses. Presented at annual meeting of the Association of Teacher Educators (ATE), Atlanta, GA, February 15-19, 2013.

Niño, M.C., (2013). Incorporating Disciplinary Literacy into Pre-service Coursework. Invited presentation at the College and Career Readiness (CCRS) Culminating Conference. Houston, TX, May 16-17.

Niño, M.C., (2013). Cross-disciplinary and Metacognitive Strategies to support Comprehension: Designing and Implementing Differentiated Methods in the Teacher Preparation Classroom. Invited presentation at the College and Career Readiness (CCRS) Initiative English Language Arts Faculty Collaborative. Austin, TX, November 1-2.

Niño, M.C., (2012). Answering the Question, "How am I going to use this?!" Before it is Asked: Integrating Disciplinary Literacy and CCRS Authentically for Music Educators in Content Reading Courses. Peer-reviewed roundtable presentation at

- the Texas Association of Teacher Educators (TxATE) Summer Conference. Austin, TX, June 8-9.
- Niño, M.C.**, (2012). Teaching Metacognitive Strategies to Support Comprehension of Complex Text. Invited presentation at the College and Career Readiness (CCRS) Initiative English Language Arts Faculty Collaborative. Austin, TX, May 10-11.
- Niño, M.C. & Bailey, J.**, (2012). *Leading Academic Achievement for English Learners: PD Strategies that Result in High Implementation*. Workshop to design professional development that yields high-impact implementation for high expectations and increased cognitive levels for English learners. Presented at Learning Forward Summer Conference, Denver, CO, July 22-25.
- Niño, M.C.** (2012). The Key to the Treasure: Using Meta-Fictive Qualities in Educational Research to Close the Chasm Between Action and Research. Peer-reviewed paper presented in session: *Rallying Calls: Arts-Based Engagement Within Relational Communities*, Arts-Based Educational Research SIG at the annual meeting of the American Educational Research Association (AERA), Vancouver, British Columbia, April 13-April 17.
- Niño, M.C., & Alford, B.** (2012). Affecting Change in Teachers' Preparation for, Effectiveness in, and Beliefs about Teaching English Learners. Peer-reviewed paper presented in session: *Teacher Professional Development: Impact on Teacher Practices and Student Learning*, Division K, Section 8 at the annual meeting of the American Educational Research Association (AERA), Vancouver, British Columbia, April 13-April 17.
- Niño, M.C.** (2011). *The chaos of change*. Workshop for student and communities leaders to lead effectively through the chaotic stage of the change process. Presented at Third Annual Omicron Delta Leadership Conference, Nacogdoches, TX, November 3, 2011.
- Alford, B. & **Niño, M.C.** (2011). Strengthening Educational Opportunities for Latino English Language Learners: What Matters in School and Community Contexts. Peer-reviewed paper presented in session: *Opportunity, Networks, and Identity among Marginalized Students*, Division G, Section 5 at the annual meeting of the American Educational Research Association (AERA), New Orleans, April 8-April 12.
- Niño, M.C.** (2011). *Applying to and financing college*. Workshop for first-generation Latino/a high school students to navigate college and financial aid applications. Presented at Seventh Annual Organization of Latin Americans Leadership Conference, Nacogdoches, TX, October 14, 2011.
- Niño, M.C.** (2010). VICEVERSAS DE UNA SOLA DIRECCIÓN: Immigrant Experience in the ESL Classroom. Peer-reviewed paper presented in session:

- Teaching, learning, and choosing second languages in diverse communities*, for Division G, Section 5 at the annual meeting of the American Educational Research Association (AERA), Denver, April 30-May 4.
- Niño, M.C. & Alford, B. (2010).** The principal's role in contributing to achievement and educational opportunity for English language learners: Key leadership practices and processes for equity and excellence. Peer-reviewed paper presented in session: *School success*, for Division G, Section 2 at the annual meeting of the American Educational Research Association, Denver, April 30-May 4.
- Niño, M.C., & Alford, B. (2010).** *Uniting efforts to create school cultures of high expectations: P-20 partnerships for equity, access, and rigor*. Workshop for structuring and sustaining a P-20 collaborative aimed at creating systemic expectations of and support for equity, access, and rigor for Latino/a students and English language learners. Presented at Fourth Annual College Board Prepárate Conference: Educating Latinos for the Future of America, San Diego, CA, March 1-2.
- Niño, M.C., & Stewart, S. (2010).** *Preparing educators for linguistically diverse students: Reforming curriculum and practice in a school-university professional development school partnership*. Workshop on the processes for planning and implementing a curriculum and instruction reform effort to better prepare pre-service and in-service content teachers to teach English language learners effectively and responsively. Presented at American Association of Colleges for Teacher Education (AACTE) Conference, Atlanta, GA, February 19-22.
- Alford, B., & Niño, M.C. (2009).** LOS PRINCIPIOS Y LOS LIDERES ESCOLARES DEL CAMBIO DEMOCRÁTICO: The principles and the principals of democratic change for English language learners. In C.M. Achilles, B. Irby, B. Alford, & G. Perreault (Eds.), *Remember our mission: Making Education and schools better for students: The 2009 yearbook of the National Council of Professors of Educational Administration*. Lancaster: DEStech Publications, Inc. Pro>Active Publications.
- Rudolph, A., Armstrong, N., Austin, K., & Niño, M.C. (2009).** *Curriculum reform for content teachers of linguistically diverse students: From pedagogy to practice*. Workshop on implementing ESL standards in general teacher education curriculum presented at the Consortium of State Organizations for Texas Teacher Education (CSOTTE) Conference, San Antonio, Texas, October 18-20.
- Alford, B. & Niño, M.C. (2009).** *Instructional leadership for English language learners: LAS CONEXIONES CRITICAS*. Workshop on fulfilling the role the principal must play as catalyst for professional development, liaison for support services, as trainer for implementation, evaluator of programs and practices, and advocate for best practices. Presented at National Association of Secondary School Principals (NASSP) Conference, San Diego, CA, February 21-March 1.

- Alford, B. & **Niño, M.C.** (2009). *Practices and Processes for Providing Rigor and Support for Latino English Language Learners: Lessons Learned in a School-University Partnership*. Peer-reviewed paper presented in session: Promoting inquiry, activism, and pedagogic dialogue through school-university collaboration, for School-University Collaborative Research SIG, at the annual meeting of the American Educational Research Association, San Diego, April 13-17.
- Alford, B. & **Niño, M.C.** (2008). *The principles and the principals of democratic change for culturally and linguistically diverse students*. Peer-reviewed paper for presentation at the annual meeting of the University Council of Educational Administration (UCEA), Orlando, FL, October 30-November 2.
- Niño, M.C.** (2008). *Secondary in-service teachers' preparation and beliefs about English as a second language*. Peer-reviewed paper for presentation at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA, February 6-9.
- Fredrickson, B. & **Niño, M.C.** (2008). *Finding the most effective educational program for ELL students in rural school districts*. Peer-reviewed paper for presentation at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA, February 6-9.
- Niño, M.C.** & Fredrickson, R. R. (2008). *The presence of teacher identity in teacher preparation course content*. Peer-reviewed paper for presentation at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA, February 6-9.
- Niño, M.C.** (2007). *The key to the treasure: Using meta-fictive qualities in educational research to close the chasm between action and research*. Peer-reviewed paper presented at the 8th Annual Curriculum and Pedagogy Conference, Marble Falls, TX, October 3-7.
- Fredrickson, R. R. & **Niño, M.C.** (2007). *The impact of social justice within society*. Presentation at the 8th Annual Curriculum and Pedagogy Conference, Marble Falls, TX, October 3-7.
- Jenlink, P.M., **Niño, M.C.**, & Fredrickson, R. R. (2007). *The scholar-practitioner: Democratic leadership through voice and action*. Presentation at the 8th Annual Curriculum and Pedagogy Conference, Marble Falls, TX, October 3-7.
- Niño, M.C.** & Fredrickson, R. R. (2007). *Reflections of graduates of an educational leadership doctoral program: Key areas of impact*. Peer-reviewed paper presented at the 61st Annual National Council of Professors of Educational Administration (NCPEA) Summer Conference, Chicago, IL, July 31-August 2007.

Ballenger, J., Jacobs, G., **Niño, M.C.** et al. (2007). *Population patterns for teachers of color in rural East Texas*. Peer-reviewed paper for presentation at the annual meeting of the Southwest Educational Research Association (SERA), San Antonio, TX, February 7-10.

Honors and Awards

- 2015 *Teaching Excellence Award* – College of Education, Stephen F. Austin State University
- 2015 *Teaching Excellence Award* – Department of Secondary Education, Stephen F. Austin State University
- 2010 Honorary Sister, Kappa Delta Chi, Charter Class, Stephen F. Austin State University

Grants

Funded

Niño, M.C. (2013). (Author, Project Director). High Impact Practices Implementation Grant: Collaborative Learning. Proposal submitted May 2013 to Quality Enhancement Plan (QEP) Advisory Board. Stephen F. Austin State University.. Requested **\$999**. Funded August 2013 at requested amount.

Niño, M.C. (2012). (Author, Project Director). Urban Field Experiences. Proposal submitted May 2012 to the Office of Service Learning, Stephen F. Austin State University. Requested **\$900**. Funded at requested amount.

Niño, M.C. (2013). (Author, Project Director). High Impact Practices Implementation Grant: Field Experiences. Proposal submitted December 2012 to Quality Enhancement Plan (QEP) Advisory Board. Stephen F. Austin State University.. Requested **\$1000**. Funded January 2013 at requested amount.

Niño, M.C. (2011). (Author, Principal Investigator). Creating Ongoing Networks for Implementation of Activities and Norms with Zealous Advocacy for ELs (CONFIANZA). Project CONFIANZA is a National Professional Development Program Grant. Proposal submitted May 2011 to the Office of English Language Acquisition (OELA), U.S. Department of Education. Requested **\$1.9 million** in funding. Funded September 2011-August 2016 at requested amount.

Niño, M.C. (2007). (Contributing author, Associate Director). English Language Acquisition Center for Excellence (ENLACE). Project ENLACE is a National Professional Development Program Grant. Proposal submitted December 2007 to

the Office of English Language Acquisition (OELA), U.S. Department of Education. Funded July 2007-June 2012 at **\$1.4 million**.

Pending

Breen, M.C. (2018). (Lead Author, Principal Investigator). Gaining Early Awareness and Readiness for Undergraduate Programs. Proposal Submitted July 13 2018 to U.S. Department of Education. Requested **\$15.8 million**.

Not funded

Breen, M.C. (2016). (Author, Principal Investigator). Engaging Students and Professional Educators through Research of Activities and Norms with Zealous Advocacy for ELs (ESPERANZA). Project ESPERANZA is a National Professional Development Program Grant. Proposal submitted February 2016 to the Office of English Language Acquisition (OELA), U.S. Department of Education. Requested **\$2.7 million** in funding. Not funded.

Scholarly Works in Progress

Breen, M.C. and Brown, A. (in preparation). Co-constructed auto-ethnography: Becoming teacher. Qualitative research.

Fredrickson, R. R., & **Breen, M.C.** (in preparation). The presence of teacher identity in secondary teacher preparation courses. Mixed-methods research.

PROFESSIONAL SERVICE

Service Activities for the Department

2016-2018	Tenure and Promotion Committee
2016-2018	Research Committee
2015-2018	Assisted with the Secondary Education Program Curriculum Revision
2014-2015	Faculty Learning Community Facilitator, CONFIANZA, ESL Professional Development
2009-2015	Member, Diversity committee, Department of Secondary Education and Educational Leadership
2009-2014	Member, School-university partnership committee, Department of Secondary Education and Educational Leadership
2014	Search Committee for Assistant Professor Secondary Education, Member

2013 Search Committee for Visiting Professor Secondary Education, Member

Service Activities for the College

2016-2018 Chair, Teaching Excellence Committee, College of Education

2015-2018 Chair-Elect, Teaching Excellence Committee, College of Education

2015-2018 Appointed Department Representative, Educator Preparation Program Advisory Committee, College of Education

2015 Bright Ideas Conference Proposal Selection Co-Chair, College of Education

2012-2014 Department Representative, Diversity Committee, College of Education

2012-2014 Department Representative, Curriculum Committee, College of Education

2012-2014 Department Representative, Service Learning Committee, College of Education

2012-2014 Department Representative, NCATE Standard Three Committee, College of Education

Service Activities for the University

2016 Invited presenter GenJacks Freshman Leadership Academy

2016-2018 GenJacks Roundtable Member

2016-present Faculty Senator, College of Education Representative

2016-present Policy Committee, Faculty Senate Representative

2010-present Faculty advisor, Kappa Delta Chi

2009-2010 Member, Feria para aprender planning committee, Deep East Texas P-16 Council

2001-2002 Member, Steen Library Board

Service to the Profession

2016	Invited Presentation to Angelina College Faculty Opening Day Professional Development “Disciplinary Literacy”
2016	Invited Presentation to Angelina College Faculty Opening Day Professional Development “Content Literacy”
2016	Invited Speaker, Lufkin Rotary Club “Building Blocks for Positive Learning”
2015	Presentation to Nacogdoches High School Early College High School, “Time Management”
2015	Presentation to Nacogdoches High School Early College High School, “Group Work”
2015	Invited Speaker, Lufkin Rotary Club “Millennial Literacy”
2012-2015	Tri-Ethnic Committee Member, Lufkin ISD
2011-2012	Invited Member, Strategic Planning Committee- Aligned Curriculum, Nacogdoches ISD
2009-current	Reviewer, <i>Scholar Practitioner Quarterly</i>
2007-present	Reviewer, <i>Teacher Education & Practice</i>
2011-2012	Invited Curriculum Audit Team Leader-Teacher Effectiveness Strand, Nacogdoches ISD
2011	Focus Group, Superintendent Leadership Profile Committee, Nacogdoches ISD, Community Leader Representative
2011	Sendero al Futuro, Generation TX, College Readiness Fair, Volunteer
2008	Peer Reviewer, University Council for Educational Administration proposals
2008	Peer Reviewer, American Educational Research Association proposals
2007	Editorial Assistant, Dr. Patrick Jenlink, Stephen F. Austin State University
2007	Peer Reviewer, Southwestern Educational Research Association proposals

Service Learning Partnerships

2016-current	ESL Tutoring with SED 372 Disciplinary Literacy at Nacogdoches High School
2015-2016	Content Mastery Tutoring with SED 372 Reading and Information Literacy candidates and Nacogdoches High School
2013-2015	Mentoring with SFA 101 Freshman Advisory and Lufkin High School GEAR UP
2012-2015	Co-Teaching with SED 372 Reading and Information Literacy candidates and KIPP Schools in Houston, TX
2012	Advisory Tutoring with SED 372 Reading and Information Literacy candidates and Nacogdoches High School
2008-2011	Content Mastery Tutoring with SED 372 Reading and Information Literacy candidates and Mike Moses Middle School

OTHER

Professional Development & Memberships

2017	International Literacy Association, Member
2015	Participant, College (Un)Bound Reading Community, Stephen F. Austin University
2015	Reviewed Membership, STEPS 2.0: Mobile Device Initiative, Stephen F. Austin University
2009-current	American Educational Research Association, Member
2009-2015	Association of Texas Professional Educators, Member
2011-2015	Consortium of State Organizations for Texas Teacher Education, Member
2012-current	Association of Teacher Educators, Member
2015	Peer-Reviewed Membership, Faculty Learning Community X, Mentoring Undergraduate Research, Stephen F. Austin State University Quality Enhancement Plan Support
2013	Peer-Reviewed Membership, Faculty Learning Community V, Collaborative Learning, Stephen F. Austin State University Quality Enhancement Plan Support

- 2012-2013 Peer-Reviewed Membership, Faculty Learning Community IV,
Field-Based Learning, Stephen F. Austin State University Quality
Enhancement Plan Support
- 2011-2012 Peer-Reviewed Membership, Faculty Learning Community II, Mentoring
Undergraduate Research, Stephen F. Austin State University Quality
Enhancement Plan Support